

# Early Years Lead Practitioner **Level 5**

## What will I learn?

The seven themes are:

- The unique child
- Implementation of legislation & guidance
- Learning and development
- Effective promotion of development, health & wellbeing
- Leading practice
- Child development, observation & planning
- Administration

## What skills will I develop?

- Observe, assess, plan, facilitate and participate in play opportunities which include current curriculum requirements.
- Ensure plans fully reflect the individual development needs and circumstances of children and actively participate in the provision of consistent care, responding quickly to the needs of the individual child.
- Provide a dynamic, evolving and enabling environment that reflects the current interests, motivations, and play of individual and groups of children.
- Encourage all children's participation, ensuring a sensitive, respectful and effective balance within the adult and child dynamic to facilitate play opportunities.
- Engage in effective strategies to develop and extend children's learning and thinking, including sustained shared thinking.
- Support and promote children's speech, language and communication development and determining and adapting appropriate responses and interventions
- Explore and understand, challenge and question; knowing when to act to safeguard and protect children.

## What will success look like?

- Reflective practitioner
- Leaderful and motivating through consistent modelling of innovative and aspirational practice to other colleagues
- Creative and imaginative, demonstrating curiosity and inquisitiveness in order to be resourceful in all areas, including play and problem solving.
- Flexible and adaptable; responding to children's spontaneous activities.
- Receptive and open to challenge and constructive criticism.
- Ethical, fair, consistent and impartial, valuing equality and diversity at all times within professional boundaries.



## Who is it for?

Suitable for proactive, influential practitioners, working directly with children. Highly skilled professionals that take an operational lead for care. Learning and development of all young children.

## Entry Requirements

There are no previous qualifications or age restriction for this course.

Apprentices must have:

- Completed the Early Years Educator Level 3 course.
- Have held residency in the UK for at least 3 years.
- Apprentices aged 16-18 years must be able to complete Functional Skills Level 2 English and Maths whilst on programme if previously not secured a Grade 4 (C) or above in GCSE maths and English
- Apprentices aged 19+ years be able to complete Functional Skills Level 2 English whilst on programme if previously not secured a Grade 4 (C) or above in GCSE English, to be included in the staff/child ratio at level 3 under the Early Years Foundation Stage statutory framework. They have the option to also complete Functional Skills Level 2 in Maths, but this is no longer a mandatory requirement.
- Candidates must be working and interacting on a daily basis with children in the birth to 8 years range in accordance with the EYFS.

## Funding

- £8,000 for the 24-month course.
- 100% funded for levy-paying employers.
- 95% funded for non-levy settings (5% employer contribution of £400 per learner).
- Employer incentive payment of £1,000 for new apprentices aged 16-18, or those under 25 with an Education, Health, and Care Plan.

## End Point Assessment

- Observation with questioning in the workplace.
- Professional discussion supported by a portfolio of evidence, carried out in the workplace.

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