

# Early Years Educator Level 3

## What will I learn?

- Understands own role and responsibilities with safeguarding and security, including child protection, legal requirements, and confidentiality of information.
- Statutory guidance in care and education of children with special educational needs and disabilities.
- The importance to children's holistic development of communication, personal, social and emotional development, physical development and literacy and numeracy.

## What skills will I develop?

- Work co-operatively with parents, colleagues, and other professionals to meet the needs of babies and children and enable them to progress.
- Plan and lead activities, purposeful play opportunities and educational programmes which include the learning and development areas of current early education curriculum requirements.
- Engage in effective strategies to develop and extend children's learning and thinking, including sustained shared thinking.

## What will success look like?

- Providing the very best childcare to every child every day combined with the ability to identify opportunities for development.
- Non-discriminatory working & professional practice - be a reflective practitioner with a commitment to continued professional development.
- Developing trust by working in a confidential, ethical, and empathetic manner with a common sense and professional attitude.



## Who is it for?

Suitable for someone who is already working in, or aspiring to work in Early Years Childcare.

It is a great progression route for a practitioner who already holds an Early Years Practitioner Level 2 qualification and want to pursue a career as an Early Years Educator, Nursery Teaching Assistant, Nursery Nurse, Supervisor, or Childminder.

## Entry Requirements

- Held a residency in the UK for the last three years.
- Candidates must be working and interacting daily with children in the birth to 5 age range in accordance with the EYFS, the setting must be delivering the EYFS learning and development requirements.
- Apprentices aged 16-18 years must be able to complete Functional Skills Level 2 English and Maths whilst on programme if previously not secured a Grade 4 (C) or above in GCSE maths and English
- Apprentices aged 19+ years be able to complete Functional Skills Level 2 English whilst on programme if previously not secured a Grade 4 (C) or above in GCSE English, to be included in the staff/child ratio at level 3 under the Early Years Foundation Stage statutory framework. They have the option to also complete Functional Skills Level 2 in Maths, but this is no longer a mandatory requirement.

## Funding

- £7000 for this 18-month course.
- 100% funded for those settings who pay into the Government apprenticeship Levy.
- 95% funded for non-levy setting, a 5% employer contribution of £350 per learner.
- An employer incentive payment of £1,000 is available for new apprentices aged 16 to 18 and those under 25 with an Education, Health, and Care Plan.

## End Point Assessment

- Professional Discussion Supported by a portfolio of evidence.
- Observation with questioning in the workplace.

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