

Children, Young People & Families Practitioner **Level 4**

What will I learn?

- The legislation and compliance requirements for residential care.
- The aspirations for a child in residential care group living and group dynamics.
- Legislation and the Code of Practice for Special Educational Needs and Disability.
- The ethos of the home; how to create and promote it, alongside team dynamics and collaborative approach in residential environment.

What skills will I develop?

- Respecting and valuing individuals to keep them safe, being affirming and working with them to help them make a consideration and concern for children, young people and their families.
- Consideration and concern for children, young people and their families.
- Being confident when faced with confrontation, holding a safe space to manage and contain difficult behaviours.
- Your work is based on building effective relationships, being perceptive and empathic and building good rapport.
- Competence: The relationships you build to effect change will be informed by social care ethics and values.

What will success look like?

- Assumes the role of professional parent.
- Contributes to creating and reviewing placement plans based on individual need.
- To support traumatised children and young people to live together and make progress.
- Develops and promotes the ethos of the home.
- Models collaborative team working and the ability to support and appropriately challenge each other.

Who is it for?

You could be working in several settings in children's residential care. The children might be living on their own or in a larger group.

You will take the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day to day needs, playing a significant role in helping them to thrive and fulfil their potential.

Entry Requirements

There are no previous qualifications or age restriction for this course.

Apprentices must have:

- Held a residency in the UK for the last three years.
- Apprentices aged 16-18 years must be able to complete Functional Skills Level 2 English and Maths whilst on programme if previously not secured a grade 4 (C) or above in GCSE English and Maths.
- Apprentices aged 19+ years have the option to complete Functional Skills Level 2 English and Maths whilst on programme if previously not secured a grade 4 (C) or above in GCSE English and Maths – this is no longer a mandatory requirement.

Funding

- £6000 for this 18-month course.
- 100% funded for those settings who pay into the Government apprenticeship Levy.
- 95% funded for non-levy setting, a 5% employer contribution of £300 per learner.
- An employer incentive payment of £1,000 is available for new apprentices aged 16 to 18 and those under 25 with an Education, Health, and Care Plan.

End Point Assessment

- Professional discussion supported by a portfolio of evidence.
- Presentation with questions and answers.

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