

Early Years Lead Practitioner **Level 5**

What will I learn?

The seven themes are:

- The unique child
- Implementation of legislation & guidance
- Learning and development
- Effective promotion of development, health & wellbeing
- Leading practice
- Child development, observation & planning
- Administration

What skills will I develop?

- Observe, assess, plan, facilitate and participate in play opportunities which include current curriculum requirements.
- Ensure plans fully reflect the individual development needs and circumstances of children and actively participate in the provision of consistent care, responding quickly to the needs of the individual child.
- Provide a dynamic, evolving and enabling environment that reflects the current interests, motivations, and play of individual and groups of children.
- Encourage all children's participation, ensuring a sensitive, respectful and effective balance within the adult and child dynamic to facilitate play opportunities.
- Engage in effective strategies to develop and extend children's learning and thinking, including sustained shared thinking.
- Support and promote children's speech, language and communication development and determining and adapting appropriate responses and interventions
- Explore and understand, challenge and question; knowing when to act to safeguard and protect children.

What will success look like?

- Reflective practitioner
- Leaderful and motivating through consistent modelling of innovative and aspirational practice to other colleagues
- Creative and imaginative, demonstrating curiosity and inquisitiveness in order to be resourceful in all areas, including play and problem solving.
- Flexible and adaptable; responding to children's spontaneous activities.
- Receptive and open to challenge and constructive criticism.
- Ethical, fair, consistent and impartial, valuing equality and diversity at all times within professional boundaries.



Who is it for?

Suitable for proactive, influential practitioners, working directly with children. Highly skilled professionals that take an operational lead for care. Learning and development of all young children.

Entry Requirements

There are no previous qualifications or age restriction for this course.

Apprentices must have:

- Completed the Early Years Educator Level 3 course.
- Have held residency in the UK for at least 3 years.
- Complete Functional Skills Level 2 in English and Maths if they don't already have a GCSE grade 4 (C) or above
- Candidates must be working and interacting on a daily basis with children in the birth to 8 years range in accordance with the EYFS.

Funding

- £8,000 for the 24-month course.
- 100% funded for levy-paying employers.
- 95% funded for non-levy settings (5% employer contribution of £400 per learner).
- Employer incentive payment of £1,000 for new apprentices aged 16-18, or those under 25 with an Education, Health, and Care Plan.

End Point Assessment

- Observation with questioning in the workplace.
- Professional discussion supported by a portfolio of evidence, carried out in the workplace.

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