

Storyy AP Students Code of Conduct

This annex contains guidelines/code of conduct on managing the behaviour of children attending any of Storyy Group or involved in any of the company's activities.

Aims:

- Each child learns to respect and consider other people's feelings and property
- Pupils will learn to take responsibility for his/her own behaviour
- That a framework of behavioural expectation is established
- Parents are aware of the standard of behaviour expected within our provisions and can offer support
- That each child learns that he/she is a valued member of our provision and has high self-esteem.

Staff Responsibilities:

- To make sure that the child knows what is expected of them in terms of behaviour
- To be responsible for the child's behaviour whilst they are attending the provision and reminding them of what is acceptable
- To make time to communicate with parents to let them know how their child is behaving at the provision.
- To be positive about individual pupils and try to raise their self-esteem through positive encouragement and praise where justified.
- To have high expectations of all pupils and encourage them to take responsibility for their own actions and behaviour.
- To involve parents at an early stage where there are significant concerns about a child's behaviour.

Unacceptable Behaviour:

- Bullying; physical or verbal
- Lying
- Stealing
- Deliberate Destructiveness
- Discriminatory Behaviour-direct or indirect
- Harassment and Victimisation
- Sexual misconduct (to include verbal, physical or exposure)

Behaviour to be discouraged:

- Fighting (including play fighting)
- Swearing
- Climbing on furniture or window ledges
- Taking equipment home
- Lack of respect for own and other peoples or provision property
- Arguing or answering back. (However, everyone is entitled to their own opinion respectfully expressed)
- Teasing or tormenting in any way

Actions & consequences:

- Restorative Conversations
- Seek opportunities to talk about examples of good behaviour
- Remove from group's attention (i.e. Time-Out)
- Remove privileges
- Informally discuss behaviour with parents/ carers

Under **NO** circumstances is corporal punishment used as a punishment. Staff may use physical restraint only if a child is in danger of harming him/herself or another child or an adult and de-escalation strategies have been used. Staff are trained in PRICE Positive Behaviour Support.

Guidelines for use:

1. This policy is only intended to be used as a guideline towards successfully dealing with non-acceptable behaviour from children at Storyy.
2. All incidents of such behaviour should be dealt with individually and be instigated by a member of staff.
3. Non-acceptable behaviour should be differentiated by individual child dependent on their needs.
4. Staff should be sure to inform other team members of their decision to withdraw a child from a situation, and why. Staff should seek support from their internal team in managing behaviours that challenge and record all incidents and any action taken.

Policy Reviewed by Natalie Lee 16/8/24

Review Date: 16/8/25