



Learning Disability Process

We're committed to creating a learning environment where every apprentice can thrive. No exceptions. No one left behind.

As part of our application process, we invite all apprentices to let us know whether they are disabled or require any additional support. This could be a physical disability or mental health or learning related. Once we have this information, we're able to provide the necessary adjustments required.

At Storyy Training, we define additional needs as an identified cognitive, physical or mental health need that, without the right support, could disadvantage the individual compared to their peers. The additional support removes this disadvantage – creating a level playing field where all apprentices have a full and fair opportunity to thrive.

Many individuals don't know they have an additional learning need when they start their Apprenticeship programmes. Often, they've struggled through their education without support that would have greatly helped them.

At Storyy Training, we use our platform and learning plan to assist with personal support plans for all individuals assessing them in reviews which are held every 12 weeks.

We also look at setting up regular meetings or calls to assist the learner with advice and guidance to getting tested for learning needs as well as information to help them along their journey.

Learners should contact their Tutor or the Head Development Tutor Amanda Edwards – aedwards@getactiveeducation.com should they wish to discuss any of the above, alternatively they can talk to our safeguarding leads – Shaun Grant and Melanie White Sgrant@getactiveeducation.com or Mwhite@getactiveeducation.com